

Fostering Interdisciplinary Curricular and Faculty Development

Adelia Williams, Pace University

Kathleen Moore, Oakland University

Kristin Sobolik, University of Maine



Fostering Interdisciplinary Curricular and Faculty Development

Adelia Williams, Pace University

- Private urban/suburban comprehensive university with 3 campuses and 7 sites in the NY metro area
- Just under 13,000 Students, 64% undergraduate, 36% percent graduate/professional
- Four Schools/Two Colleges
- One of three Associate Deans in the College of Arts and Sciences,
- Curriculum Development, new programs, oversee 6 departments, special projects

Kathleen Moore, Oakland University

- State-supported university, doctoral/research
- 19,000 students
- Diverse associate dean responsibilities
 - STEM, interdisciplinary, graduate, secondary

Kristin Sobolik, University of Maine

- Doctoral-granting, land-grant public institution
- High research productivity
- 11,400 students
- Associate Dean for Research and External Affairs
- Other Associate Dean for Academic and Student Services

Fostering Interdisciplinary Curricular and Faculty Development

- Administrative Challenges
- New Academic Programs
- Disciplinary Initiatives
- Faculty Development

- Questions

Administrative Challenges

Oakland University

- General structural issues/impediments
 - Unionized environment resistant to change
 - Program director problems/solutions
 - Leveraging faculty resources
- Department of Music/Theatre/Dance seeks “School” status

University of Maine

- Departmental administrative challenges
 - School of Performing Arts - formed in 1997
 - Dept of Music; Dept of Theatre/Dance
 - Not a happy initial merger
 - Kept Divisions and Chairs along dept lines; next move to one Director
 - School of Computing and Information Science - formed this year
 - Dept of Computer Science; Dept of Spatial Engineering
 - Issues of grad/undergrad; resources; leadership
 - Have Director (Spatial) and Assoc Dir (Computer Science)

New Academic Programs

Pace University

- B.A. in Film and Screen Studies
 - Creating a new administrative structure, interdisciplinary, cross-departmental
 - Turf wars; personality issues; leadership; curricular development; ownership

Oakland University

- B.A. in Liberal Studies
 - Developing a college-wide program for FTIAC students
 - Contending with a university-wide BGS program

University of Maine

- B.S. in Climate Change and Culture
 - Cross-departmental (Anthropology and Earth Sciences)
 - Administrative issues: resources; counting majors; advising

Disciplinary Initiatives

University of Maine

- UMaine Humanities Initiative
 - Create organizational structure for programming, funding, development
 - Issues in faculty buy-in; everyone on board?; what direction to go in
 - Want to create a Center; need funding

Pace University

- Blended and online teaching
 - Issues of intellectual property
 - Stipends and banked credit

Faculty Development

Pace University

- Chinese Studies and East Asian Studies
 - Building on Strengths
 - Faculty Seminar
 - Collaboration, connection, and cooperation

Oakland University

- Interdisciplinary teaching
 - Use of new program budgets and other incentives
- Interdisciplinary research
 - Moving toward areas of strength

University of Maine

- Fellowships
 - Faculty Research and Creative Activity Fellowships
 - \$16/\$1 Return on Investment
 - Undergraduate Research and Creative Activity Fellowships
 - Stipend and funding for resources



Questions?